

RATEE'S NAME <i>(Last, First, Middle Initial)</i>	THRU DATE <p style="text-align: center;">Thru</p>					
b. RESPONSIBILITIES	Specific bullet examples of other than "SUCCESS," are mandatory. Specific bullet examples of "SUCCESS" are optional but encouraged.					
<p>1. TECHNICAL COMPETENCE Technical knowledges, skills, abilities Doing work right/on time Sound judgement</p> <p>EXCELLENCE SUCCESS NEEDS FAILS <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>						
<p>2. ADAPTABILITY AND INITIATIVE Adjusting to change - situations/people Trying new things Seeking self-development</p> <p>EXCELLENCE SUCCESS NEEDS FAILS <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>						
<p>3. WORKING RELATIONSHIPS & COMMUNICATIONS Supporting team Respecting others Expressing ideas clearly Listening/understanding</p> <p>EXCELLENCE SUCCESS NEEDS FAILS <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>						
<p>4. RESPONSIBILITY AND DEPENDABILITY Dependable/reliable Maintaining facilities/equipment Conserving supplies/time People/equipment safety</p> <p>EXCELLENCE SUCCESS NEEDS FAILS <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>						
Numbers 5 and 6 apply to positions with some supervisory duties						
<p>5. SUPERVISION AND LEADERSHIP Mission focused/performance oriented Sets standard/Leads by example Motivating/developing others Implementing DA emphasis programs/managing resources</p> <p>EXCELLENCE SUCCESS NEEDS FAILS <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>						
<p>6. EEO AND AFFIRMATIVE ACTION Respecting dignity Achieving planned actions Providing opportunity Solving problems</p> <p>EXCELLENCE SUCCESS NEEDS FAILS <i>(Exceeds std)</i> <i>(Meets std)</i> IMPROVEMENT</p> <p style="text-align: center;"><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>						
PART VI - SENIOR RATER <i>(if used)</i> or RATER <i>(no senior rater used)</i>	PART VII - SENIOR RATER <i>(if used)</i>					
<p>OVERALL PERFORMANCE</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 20%;">1</td> <td style="width: 20%;">2</td> <td style="width: 20%;">3</td> <td style="width: 20%; background-color: black;">4</td> <td style="width: 20%;">5</td> </tr> </table> <p style="text-align: center;">SUCCESSFUL FAIR UNSUCCESSFUL (MUST Have Senior Rater Review)</p> <p>A completed DA Form 7223-1 was received with this report and considered in my evaluation and review:</p> <p><input type="checkbox"/> YES <input type="checkbox"/> NO <i>(Explain)</i></p>	1	2	3	4	5	BULLET COMMENTS <i>(Performance/Potential)</i>
1	2	3	4	5		